

Parent Reading Intervention Strategy Notes for: Making Words

Target: Accuracy (Phonics, Spelling, Vocabulary)

What it is and why you do it:

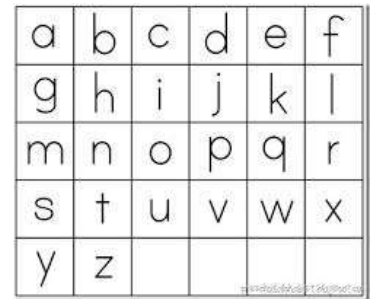
A way for children to have an opportunity for freedom to choose, explore, make, and play with words, letters and sounds to improve their spelling and vocabulary.

Picture or Example:



How you do it: You will need post it notes or index cards to write letters on

- Choose a simple word
- Put one letter of the word on post it notes to spell out the word, but have all letters available to child
- You say, “Take two letters and make the word “in.”
- You say, “Now add a letter at the beginning to make it say “pin.”
- You say, “Now change a letter to make it say “fin.”
- You say, “Change a different letter to make it say “win.”
- You say, “Now, you’re going to make a four-letter word. Add a -d to the end of the word
- You say, “Now make a five-letter word that spells “windy.”
- You say, “Finally, see if you can make a new word by adding 1-5 more letters to the -in. You can add words to beginning or to the end of the word.



Strategies for Success

1. When you do this lesson do not have too many letters available or you might overwhelm your child
2. You can use post it notes, index cards, magnetic letters or just a piece of paper- no special tools are needed. Ask your child’s teacher if you need post it notes or index cards.
3. Make this a quick review, maybe 10-15 minutes
4. Do in a quiet place with no interruptions
5. Make sure the word you start with is one you can add letters to so child will be successful making new words.

Video demonstration:

<http://www.youtube.com/watch?v=1QNUGTIjnhM>